

The Economics of European Regions: Theory, Empirics, and Policy

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- Solow model with poverty trap or better **multiple equilibria** (but why only two?)
 - ✓ **endogenous investment rate**
 - ✓ **endogenous growth rate of population/employment**
 - ✓ **increasing returns to scale (change in output composition)**
 - ⇨ **endogenous level of human capital**
- Solow and **limited technological spillovers**
- Solow with open economy and **factor reallocation** across regions
- Solow with open economy, factor reallocation across countries, and limited technological spillover
- Solow with **two sectors** and factor reallocation across regions (core-periphery, i.e. North-South model)
- Solow with **many intermediate goods**

Human capital versus GDP per worker in European regions

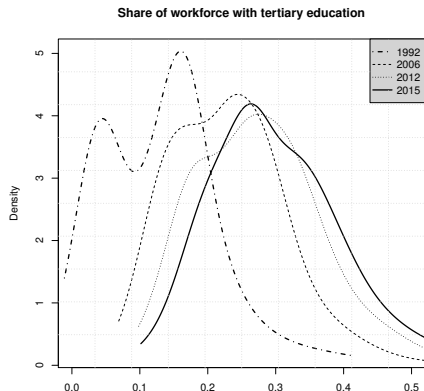


Figure: The share of employment with tertiary education in European regions in 2015

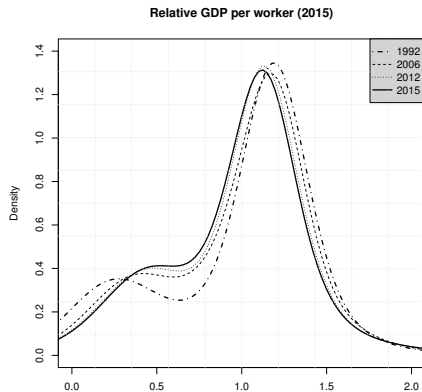


Figure: Relative GDP per worker in 2015

Main issues about human capital

Main issues:

- How is possible to measure it
- How human capital is accumulated
- How is possible to favour the accumulation of human capital?

Measurement of human capital: Mincer approach

- The human capital should be a measure of the **services** supplied by labour force to production, i.e. the **abilities** embodied in workforce
- The ability of individual i at period t , $h_{i,t}$, can be the result of **years of education**, s_i , times the return on education, σ , **experience** $x_{i,t}$, other factors, as **family background** and genetic characteristics $h_{i,0}$ and other unobservable individual characteristics η_i , i.e.:

$$h_{i,t} \sim h_{i,0} \exp(\sigma s_i + x_{i,t} + \eta_i); \quad (1)$$

this is the base of **Mincer equation**. Taking the sum for all N individuals we get the aggregate stock of human capital:

$$H_t = \sum_i^N h_{i,t}, \quad (2)$$

and dividing by N we get an index of average human capital h_t :

$$h_t = H_t/N. \quad (3)$$

Measurement of human capital: formal education

- Also limiting our attention to formal education, we have to elaborate a synthetic index for workers with different levels of education.
- Returns to education** is a solution adopted in literature, i.e.:

$$h = \left[\exp \left(\sum_i^N \sum_j^J \sigma_j s_{i,j} \right) \right]^{1/N}, \quad (4)$$

where σ_j is the return on level of education j (e.g. primary education for $j = 1$) and $s_{i,j}$ the years of education of type j of individual i .

- It is possible to directly use the **shares of workforce** with different levels of education, i.e.

$$h = \exp \left(\sum_j^J \sigma_j \text{share}_j \right), \quad (5)$$

where share_j is the share of workers with the level of education j on total workforce.

Tertiary education versus human capital index

Tertiary education (2015)
(% labour force)

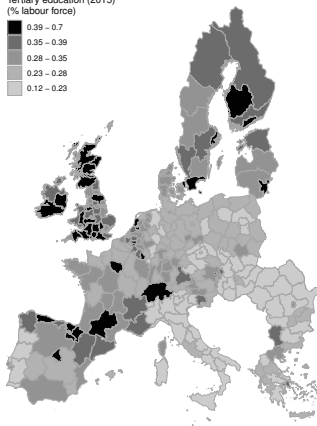


Figure: Share of workforce with tertiary education in 2015

Human capital index (2015)

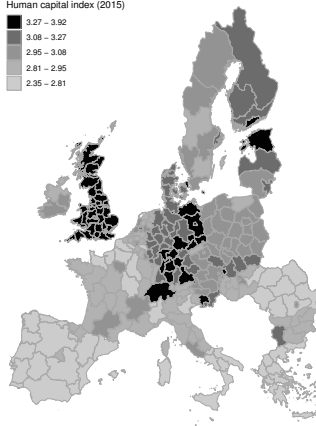


Figure: Human capital index based on formal education in 2015

Tertiary education versus human capital index

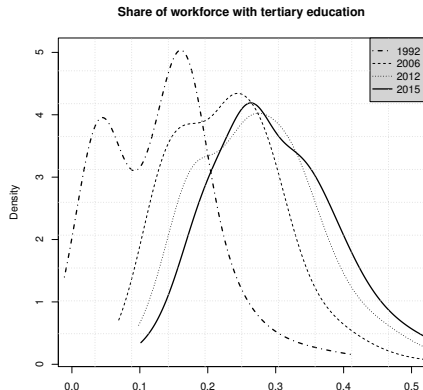


Figure: Share of workforce with tertiary education in 2015

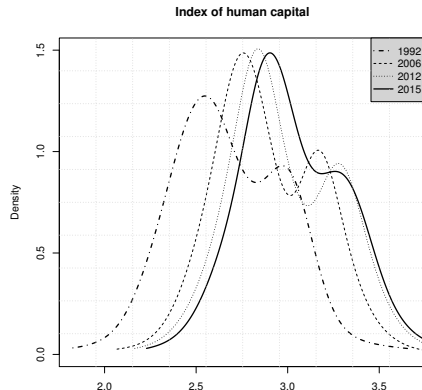


Figure: Human capital index based on formal education in 2015

Measurement of human capital: wages

- **Wages** can be the other way to calculate human capital when you assume that factors are paid to their **marginal return**. Assume that wage of individual i is given by:

$$w_i = \frac{\partial Y_i}{\partial H_i} \times h_i \quad (6)$$

The efficient allocation of human capital in competitive markets requires that:

$$\frac{\partial Y_i}{\partial H_i} = w^H \forall i, \quad (7)$$

i.e. each unit of human capital should receive the same return. Then

$$w_i = w^H \times h_i, \quad (8)$$

i.e. the distribution of wages reflects the distribution of human capital.

The theory of accumulation of human capital

Remind standard Solow model:

$$\dot{k} = sf(k, h) - (\delta + g_A + n) k, \quad (9)$$

where

$$k \equiv \frac{K}{AL}, \quad f \equiv F\left(\frac{K}{AL}, h\right) \equiv f(k, h) \quad \text{and} \quad f_k > 0, f_{kk} < 0 \quad (10)$$

and s and n are the exogenous saving/investment rate and growth rate of employment, h the level of human capital, δ the depreciation rate of physical capital, and g_A the growth rate of technological change.

Differences in the level of GDP per worker due to differences in human capital

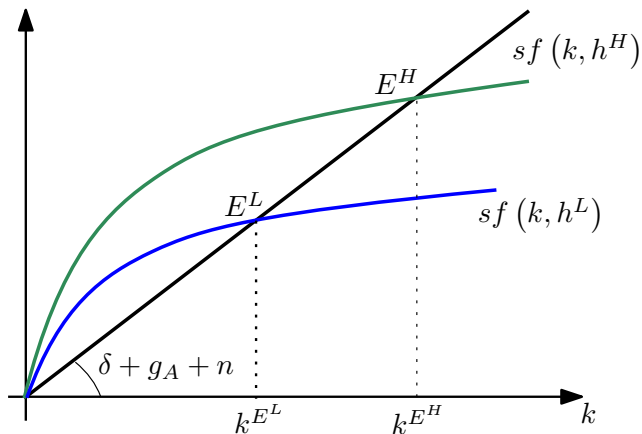


Figure:

⇒ Now we want to formulate a theory of the level (dynamics) of h

Suppose that the accumulation of human capital can be expressed as:

$$\dot{h} = \Phi(h, y, s_h y, CN) - \delta_h, \quad (11)$$

with $\Phi_h > 0$, $\Phi_y > 0$, and $\Phi_{s_h} > 0$.

Why these explanatory variable?

- h : **spillover effects** deriving from living in a “skilled” environment (Lucas, Durlauf, Brock and Durlauf, etc.)
- y : **learning by doing** (Arrow and Lucas)
- s_h : **financial investment in education/human capital** (Lucas, Galor and Zeira)
- CN other determinants related to **cultural norms** (gender discrimination, etc.) (Weil)
- δ_h : depreciation of human capital due to various factors, among which the most important is the technological progress

Assumption: $\Phi(.)$ is homogeneous of degree one in the first three arguments

Example:

$$\Phi(h, y, s_h y, CN) = h^\beta y^\gamma s_h^{1-\beta-\gamma} \quad (12)$$

Then:

$$\dot{h} = h\Phi\left(1, \frac{y}{h}, \frac{s_h y}{h}, CN\right) - \delta_h h = h\Phi\left(1, \frac{f(k, h)}{h}, \frac{s_h f(k, h)}{h}, CN\right) - h\delta_h \quad (13)$$

from which:

$$\frac{\dot{h}}{h} = \Phi\left(1, \frac{f(k, h)}{h}, \frac{s_h f(k, h)}{h}, CN\right) - \delta_h \quad (14)$$

\Rightarrow the dynamics of \dot{h}/h crucially depends on the **average product of human capital** $f(k, h)/h$.

Two possibilities:

- If we consider technology where average product of human capital is bounded from below, i.e. it cannot go under a certain threshold then the accumulation of human capital **alone** can generate long-run growth (Lucas, Glaser, etc.) and differences in human capital generates differences in growth rates.
- If we take the usual Cobb-Douglas production function $y = k^\alpha h^{1-\alpha}$ then $f(k, h)/h$ is decreasing in h and converging to zero. Then we have to consider the **joint dynamics** of k and h to understand the overall dynamics and the level of equilibrium of income.

To study the joint dynamics of k and h consider the special case of Codd-Douglas production function. Then:

$$\frac{\dot{k}}{k} = s \frac{f(k)}{k} - (\delta + n + g_A) = s \left(\frac{k}{h} \right)^{\alpha-1} - (\delta + n + g_A) \quad (15)$$

and

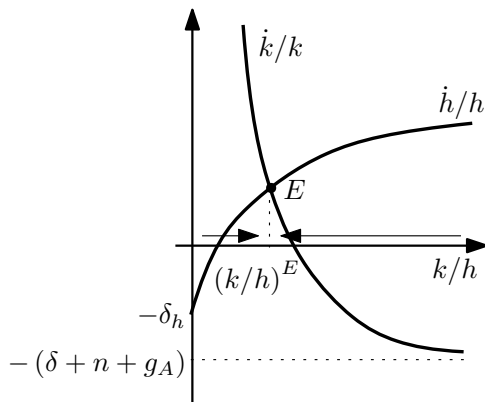
$$\frac{\dot{h}}{h} = \Phi \left(1, \left(\frac{k}{h} \right)^{1-\alpha}, s_h \left(\frac{k}{h} \right)^{1-\alpha}, CN \right) - \delta_h \quad (16)$$

\Rightarrow the crucial variable for the dynamics is the dynamics of the ratio k/h .

$$\frac{\dot{k/h}}{k/h} = \frac{\dot{k}}{k} - \frac{\dot{h}}{h} = \quad (17)$$

$$= s \left(\frac{k}{h} \right)^{\alpha-1} - (\delta + n + g_A) + \quad (18)$$

$$- \left[\Phi \left(1, \left(\frac{k}{h} \right)^{1-\alpha}, s_h \left(\frac{k}{h} \right)^{1-\alpha}, CN \right) - \delta_h \right] \quad (19)$$



An increase in $(k/h)^E$ can be the result of:

- an increase in s
- a decrease in n
- a decrease in s_h
- an increase in δ_h
- an increase in α

Figure: Dynamics of model with physical and human capital

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